

Consolidated Acknowledgement Form

Technology Acceptable Use Policy

I, as the parent/guardian of this student, have read and understand the terms of the AUP and have reviewed these terms with my student. I understand that student access to educational technology is a privilege that is conditioned upon the student's adherence to the AUP. I further understand that although the School District prohibits inappropriate use of technology, it is impossible to restrict all access to inappropriate materials which may be available on the internet or through other electronic communications. Accordingly, I will not hold the School District or its employees responsible for materials that may be acquired through the School District's Network.

We both acknowledge, in accordance with Public Acts 342 and 343 of 2012, that we both understand and agree with the statements and assurances as listed.

Parent/Guardian Electronic Signature:

Concussion Awareness

On July 1, 2013 Public Acts 342 and 343 became law in the State of Michigan. These concussion laws require all levels of schools and youth sports organizations to educate and train staff, notify parents of the law, and monitor all possible youth concussions or head injuries. [Concussion Fact Sheet](#)

I, as the parent/guardian of this student, have read the fact sheet for parents on concussion, have reviewed it with my child, and we know what to do if they have a concussion or other serious brain injury.

Parent/Guardian Electronic Signature:

Student/Parent Handbook-Student Code of Conduct

I, as the parent/guardian of this student, have read and understand the terms included in the Student/Parent Handbook-Student Code of Conduct and have reviewed these terms with my student. I understand that all provisions expressed in the Student/Parent Handbook-Student Code of Conduct apply to all students regardless of age while they are enrolled at Holly Area Schools and that these provisions are in effect on all school property and vehicles and at all school-related activities. In addition, I understand that due to related governmental requirements, the information contained in this document will be updated as needed and parents will be notified of these changes. [View the Student Code of Conduct](#) for your student's school building.

Parent/Guardian Electronic Signature:

Virtual Learning Acknowledgement

I, as the parent/guardian, consent to allow Holly Area Schools to offer my student, Student's Name, virtual courses whether by my choice for virtual online learning, school closures or other unforeseen circumstances.

Parent/Guardian Electronic Signature:

HAS Broncho Therapy Dog

We are excited to share that Oakley, our district Therapy Dog, is returning for the 2025 - 2026 School Year. Her primary home is Holly High School. During the school year, Oakley may visit other school buildings. In addition, we sometimes have visiting Therapy Dogs to support students and staff.

Therapy Dogs not only bring smiles to students and staff, but also provide extra comfort and support for students experiencing anxiety, depression, or just having a rough day at school. Therapy dogs have proven to help students learn social skills, feel more connected and confident and avoid social isolation, and our program is aimed to help us provide these real-world skills to better prepare our students for success.

If you have a student **who is allergic or uncomfortable** being around therapy dogs, please complete the [HAS Broncho Therapy Dog Opt-Out form](#) indicating that your student should not interact with therapy dogs.

Please note by opting out, you are requesting that your child not interact with the therapy dog.

Parent/Guardian Electronic Signature:

Holly Township Library Partnership

Books and reading are incredibly important in growing the minds of children, especially in a world where reading is an essential part of

life. A student-led initiative to increase reading opportunities has led to a partnership with the Holly Township Library. This innovative project will allow students the ability to access additional materials beyond our school walls, without having to leave the building.

To create this partnership, and gain access to a free library card, the following information is needed: Student ID number (used as library card number), Student Name (used to make delivery possible), School Email (Students will receive emails notifying them when their book is ready for pickup, needs to be renewed, or is overdue.), School & Grade Level (used to determine where books are sent and when students graduate). This information would be electronically shared with the library and free library cards will be issued for our district students.

After browsing an accessible online catalog of the township library's books, students may request books in which they are interested. These books will be delivered to the student's school, where the student may enjoy them for the assigned period, and then books will be turned back in at their school! Students would also have access to a multitude of digital materials and resources.

This program is still in the pilot stage, but we are dedicated to enhancing the literary experience for Holly Area Schools students and appreciate your continued support!

If you would prefer your student not to participate in this program, you must complete the [Holly Township Library Partnership Opt-Out Form](#)

Parent/Guardian Electronic Signature:

Completion Date: