

Consolidated Acknowledgement Form

Technology Acceptable Use Policy

I, as the parent/guardian of this student, have read and understand the terms of the AUP and have reviewed these terms with my student. I understand that student access to educational technology is a privilege that is conditioned upon the student's adherence to the AUP. I further understand that although the School District prohibits inappropriate use of technology, it is impossible to restrict all access to inappropriate materials which may be available on the internet or through other electronic communications. Accordingly, I will not hold the School District or its employees responsible for materials that may be acquired through the School District's Network.

We both acknowledge, in accordance with Public Acts 342 and 343 of 2012, that we both understand and agree with the statements and assurances as listed.

Parent/Guardian Electronic Signature:

Date:

Concussion Awareness

On July 1, 2013 Public Acts 342 and 343 became law in the State of Michigan. These concussion laws require all levels of schools and youth sports organizations to educate and train staff, notify parents of the law, and monitor all possible youth concussions or head injuries. [Concussion Fact Sheet](#)

I, as the parent/guardian of this student, have read the fact sheet for parents on concussion, have reviewed it with my child, and we know what to do if they have a concussion or other serious brain injury.

Parent/Guardian Electronic Signature:

Date:

Student/Parent Handbook-Student Code of Conduct

I, as the parent/guardian of this student, have read and understand the terms included in the Student/Parent Handbook-Student Code of Conduct and have reviewed these terms with my student. I understand that all provisions expressed in the Student/Parent Handbook-Student Code of Conduct apply to all students regardless of age while they are enrolled at Holly Area Schools and that these provisions are in effect on all school property and vehicles and at all school-related activities. In addition, I understand that due to related governmental requirements, the information contained in this document will be updated as needed and parents will be notified of these changes.

Parent/Guardian Electronic Signature:

Date:

Virtual Learning Acknowledgement

I, as the parent/guardian of a student enrolled in Broncho Virtual School, consent to allow Holly Area Schools to offer my student, Student's Name, virtual courses.

I understand as the parent/guardian of a virtual learner, it is my responsibility to ensure the following:

All BVS Students

- My student has the ability to use technology for learning;
- My student fully participates in their academic program in its entirety;
- My student will agree to participate in weekly check-ins with their Teacher Mentor as scheduled;
- My student will agree to complete at least 1 assignment in each of their courses on the October and February count day;
- My student will agree to update his/her Educational Development Plan on a yearly basis;
- My student will come in-person and participate fully in grade level state and local assessments including, but not limited to M-Step, PSAT and i-Ready;

BVS Online/Virtual Student

- I understand that my student must check in at the front office when coming to the Holly High School for any reason while enrolled in BVS.
- I understand and agree to Virtual learning for the entire semester;
- I understand and agree that if my student is not successful in completing and passing their courses and/or my student does not meet the above conditions, they will forfeit their opportunity to participate in virtual learning during future semesters.
- I have reviewed the [BVS Handbook](#) with my student (Click the link to view or download)

BVS EXCEL Student

- I understand that EXCEL students are not able to participate in the HHS all-night party after the HHS graduation ceremony.
- I understand and agree to Virtual learning and understand that enrolling in the Broncho EXCEL program means my child is not eligible to return to Holly High School or participate in the HHS commencement ceremony. I understand that Broncho EXCEL graduates will attend a separate commencement ceremony upon meeting Michigan and EXCEL graduation requirements.
- I have reviewed the [BVS Handbook](#) with my student (Click the link to view or download)
- I understand that EXCEL students are required to come to an in-person lab session weekly and participate in the activities and lessons provided. I also understand that transportation for the lab session will not be provided by the district.

Parent/Guardian Electronic Signature:

Date:

HAS Broncho Therapy Dog

We are excited to share that Oakley, our district Therapy Dog, is returning for the 2025 - 2026 School Year. Her primary home is Holly High School. During the school year, Oakley may visit other school buildings. In addition, we sometimes have visiting Therapy Dogs to support students and staff.

Therapy Dogs not only bring smiles to students and staff, but also provide extra comfort and support for students experiencing anxiety, depression, or just having a rough day at school. Therapy dogs have proven to help students learn social skills, feel more connected and confident and avoid social isolation, and our program is aimed to help us provide these real-world skills to better prepare our students for success.

If you have a student **who is allergic or uncomfortable** being around therapy dogs, please complete the [HAS Broncho Therapy Dog Opt-Out form](#) indicating that your student should not interact with therapy dogs.

Please note by opting out, you are requesting that your child not interact with the therapy dog.

Parent/Guardian Electronic Signature:

Date:

Holly Township Library Partnership

Books and reading are incredibly important in growing the minds of children, especially in a world where reading is an essential part of life. A student-led initiative to increase reading opportunities has led to a partnership with the Holly Township Library. This innovative project will allow students the ability to access additional materials beyond our school walls, without having to leave the building.

To create this partnership, and gain access to a free library card, the following information is needed: Student ID number (used as library card number), Student Name (used to make delivery possible), School Email (Students will receive emails notifying them when their book is ready for pickup, needs to be renewed, or is overdue.), School & Grade Level (used to determine where books are sent and when students graduate). This information would be electronically shared with the library and free library cards will be issued for our district students.

After browsing an accessible online catalog of the township library's books, students may request books in which they are interested. These books will be delivered to the student's school, where the student may enjoy them for the assigned period, and then books will be turned back in at their school! Students would also have access to a multitude of digital materials and resources.

This program is still in the pilot stage, but we are dedicated to enhancing the literary experience for Holly Area Schools students and appreciate your continued support!

If you would prefer your student not to participate in this program, you must complete the [Holly Township Library Partnership Opt-Out Form](#)

Parent/Guardian Electronic Signature:

Completion Date: