



## HOLLY HIGH SCHOOL

### UM-Flint DEEP Program Family Information Night

Thursday, February 5, 2026, 6:00 PM

*Part of Holly High School Opportunity Night*

*Application deadline - Thursday, February 26, 2026*

### HOLLY HIGH SCHOOL & UM-FLINT: PARTNERS IN YOUR SUCCESS

Holly High School is collaborating with the University of Michigan-Flint to offer high school students expanded dual enrollment opportunities. The Dual Enrollment Educational Partnerships (DEEP) initiative offers juniors and seniors from partner school districts the opportunity to earn college credit through specially designed, cohort-based programs. These DEEP programs are conveniently scheduled as part of students' regular high school day and are taught by UM-Flint faculty at local high schools, on the UM-Flint campus, or synchronously online. Students enroll in two courses each semester - two in the fall and two in the winter - allowing them to earn 12+ college credits in a single academic year.

Students from Holly High School take courses taught by UM-Flint faculty at Clarkston High School.

### UNIVERSITY CREDIT

Students who participate in these programs will be dual enrolled at their home high school and at UM-Flint. Credits earned will be recorded on official UM-Flint transcripts as regular UM-Flint courses. These credits are applicable to four-year degree programs at UM-Flint and potentially to other institutions.

### QUALIFICATIONS

High-achieving students from Holly High School are eligible to apply to the DEEP program. In cooperation with UM-Flint, the school district has developed a selection process and criteria\* have been developed, which include:

- Junior or Senior standing
- An overall grade point average of 3.0+
- The ability and motivation to successfully undertake the rigor of college level coursework
- A record of excellent attendance in high school courses

*\*Exceptions to these qualifications may be considered by the appropriate UM-Flint faculty upon recommendation by the high school principal or counselor.*

### APPLICATION PROCESS

To apply to the DEEP Program, students must complete the following by their high school's deadline:

- Submit the dual enrollment paper supplemental application to their high school counselor.
- Complete the UM-Flint online application at: [go.umflint.edu/dualapp](http://go.umflint.edu/dualapp).

### ANNUAL ESTIMATED PROGRAM COST

#### Humanities Program (12 credits)

\$2,000\*

#### General Studies Program (12 credits)

\$2,000\*

#### Liberal Arts Program (12 credits)

\$2,000\*

\*Does not include purchase of textbooks (estimated to be \$400 per year). Pricing may increase up to 5% due to district funding changes and/or university tuition increases.

Dual enrolled students **save between \$6,700 - \$7,500 annually** over traditional UM-Flint student tuition rates.

## 2026-27 DEEP PROGRAMS AVAILABLE TO HOLLY HIGH SCHOOL STUDENTS

### CLARKSTON HUMANITIES PROGRAM (12 credits)

Classes held at Clarkston High School; Monday - Thursday, 12:30 PM - 1:45 PM

#### FALL SEMESTER

##### **ENG 111 - College Rhetoric** (3 credits)

Introductory course in composition emphasizing written expression appropriate to successful college level work. Analytical readings; creative and critical thinking; development of a student's sense of integrity as a writer.

##### **PHL 101 - Introduction to Philosophy** (3 credits) - *Humanities*

Examination of some of the main questions of philosophy, how they arise, and methods of answering them, based on the works of selected authors. Relationships between philosophical themes and other facets of cultural expression.

#### WINTER SEMESTER

##### **ENG 112 - Critical Writing & Reading** (3 credits) - *Composition*

Intensive course in critical and analytical reading, writing and research strategies necessary for successful academic work. Techniques for essay exams; argumentative, analytical, and critical papers; undergraduate research.

##### **ANT 100 - Introduction to Cultural Anthropology** (3 credits) - *Social Science*

Examination of the enormous cultural diversity within and between the world's peoples. And the political importance of this diversity today. Subsistence methods, kinship patterns, power relations, linguistic variations, cultural conflicts, and forms of inequality around the world.

### CLARKSTON GENERAL STUDIES PROGRAM (12 credits)

Classes held at Clarkston High School; Monday - Thursday, 12:30 PM - 1:45 PM

#### FALL SEMESTER

##### **ENG 111 - College Rhetoric** (3 credits)

Introductory course in composition emphasizing written expression appropriate to successful college level work. Analytical readings; creative and critical thinking; development of a student's sense of integrity as a writer.

##### **CRJ 185 - Introduction to Criminal Justice** (3 credits) - *Social Sciences*

Examination of some of the main questions of philosophy, how they arise, and methods of answering them, based on the works of selected authors. Relationships between philosophical themes and other facets of cultural expression.

#### WINTER SEMESTER

##### **ENG 112 - Critical Writing & Reading** (3 credits) - *Composition*

Intensive course in critical and analytical reading, writing and research strategies necessary for successful academic work. Techniques for essay exams; argumentative, analytical, and critical papers; undergraduate research.

##### **PHL 101 - Introduction to Philosophy** (3 credits) - *Humanities*

Examination of some of the main questions of philosophy, how they arise, and methods of answering them, based on the works of selected authors. Relationships between philosophical themes and other facets of cultural expression.

### CLARKSTON LIBERAL ARTS PROGRAM (12 credits)

Classes held at Clarkston High School; Monday - Thursday, 12:30 PM - 1:45 PM

#### FALL SEMESTER

##### **COM 200 - Introduction to Human Communication** (3 credits) - *Composition*

Introduction to the discipline of human communication. Students gain tools needed to become competent communicators and to critically evaluate the communication messages of others.

##### **HIS 114 - 20th Century World History** (3 credits) - *Social Sciences*

Survey of cultural, social, intellectual, economic, and political developments in the twentieth-century world. Special attention devoted to imperialism, war and violence, decolonization in the developing world, and the process and effects of globalization.

#### WINTER SEMESTER

##### **AFA 101 - Introduction to Africana Studies** (3 credits) - *Social Sciences*

Interdisciplinary examination of the Africana (African and African Diaspora) experience; trends, issues and forces that have shaped it. The dispersion of persons of African descent throughout the world, and the important roles they have played in the advancement of civilization.

##### **COM 210 - Introduction to Public Speaking** (3 credits) - *Composition*

Students prepare and deliver public speeches, developing skills of organization, research and delivery while engaging important public issues. Students develop appreciation for ethical methods to approach diverse audiences and become more comfortable speaking in public and better equipped to use speech as a tool to execute change.