



# **Holly Area Schools COVID-19 Continuous Support Guide for Students with Disabilities**

**Department of Special Education**



*This document is intended to provide guidance on how specialized accommodations are being addressed during the COVID 19 school closure. Please refer to your child's specialized plan (IEP or 504) to reference how this guidance document supports your child's specific accommodations outlined on their plan.*

<b>Generally Written Accommodations on Student Specialized Plans</b>	<b>How HAS is addressing Universal Supports, Accommodations and Accessibility to Learning During the COVID-19 School Closure</b>
Preferential Seating	Students engage remotely for learning. The family will choose the remote learning environment that best meets the student and family's needs.
Visual Support	Some of the remote learning engagements may have videos, or other visual presentations, for the student to watch. These videos/visual presentations can be replayed allowing the student to take notes and work at his/her pace. Students also have the ability to reach out to teachers via email, Google Classroom and other remote communication platforms.
Teacher & Guided Notes	Students will have access to notes remotely. If they need additional information, teachers are available via email, Google Classroom and other remote communication platforms.
Extended Time on Assignments	<i>Extended time does not mean extended trimester.</i> All courses/classes have a set end date for the last day of school. Please refer to the Holly @ Home guidance on weekly student engagement expectations and assignment due dates as each building level outlines credit/class completion: <a href="https://hask12.org/hollyathome/">https://hask12.org/hollyathome/</a> Extended time may be accommodated by the teacher in accordance with the student's IEP or Section 504 Plan. Always check in with your case manager/teacher(s) to ensure your student is on pace to complete expectations. AP Courses may differ so check-in with AP teachers.
Extended Time on Assessments	All tests and quizzes may be taken over an extended period of time if assessments are assigned by the classroom teacher. All tests and quizzes that may be timed may be accommodated by the teacher in accordance with the IEP or Section 504 plan. The student and teacher need to coordinate specific arrangements.
Use of Computer for Assignments	All work is being completed remotely. Consult with your case manager for Chromebook supportive extensions/apps.
Use of Notes/Note Cards	Use of notes/note cards is an option as allowable by the teacher or in accordance with the student's IEP or Section 504 plan. Consult with your case manager for Chromebook supportive extensions/apps.
Large Print Material	Since work is completed remotely, font size can be adjusted on the student's device. Students can also use the zoom feature on

	their device to expand visual content. Please contact your case manager if printed materials are needed.
Deaf and Hard of Hearing (DHH)	Speech-to-text and closed caption are available on devices. Consult with your case manager for Chromebook supportive extensions/apps.
Frequent Breaks	Work is done at a student's pace. Students can take a break whenever needed within their homes/remote learning space.
Retake of Tests/Quizzes	Students may have the opportunity to retake quizzes or tests as determined by the student's IEP or Section 504 plan. Please contact the teacher to discuss and/or arrange for a second submission.
Resubmission of Assignments	Students should contact the teacher and request this option. If credit was not earned, the teacher will provide formative feedback to the student and a new submission could be considered and accepted. If it meets the requirements, credit for the learning engagement may be granted. The Holly @ Home continuous learning plan considers mastery for learning, and teachers can accommodate this when necessary.
Reduced Assignments or Workload	Learning engagements are developed based on the State standards and while accommodations can be made, modifications could result in change to content. A request for modification to the curriculum or content would need to be reviewed on an individual basis and could result in a modified grade impacting graduation requirements. In some cases, adjustments to an assignment may not be recommended as it may impact a student's ability to meet high school requirements or postsecondary goals.
Alternative Location for Testing	Assessment may be taken at the student's discretion of time and place. Ensure due dates are met, or extended appropriately in accordance with the student's IEP or Section 504 plan.
Frequent Prompts & Checks for Understanding	Teachers can provide feedback via email, Google Classroom, Google Meet, or other district communication platforms to provide support with understanding content.
Modified Texts or Alternative Books	Many of the texts and materials are embedded in the remote learning engagements. Courses do offer a variety of learning systems. Some courses are more text oriented and others may be more audio-visual. It is recommended that the parent and student talk with their case managers or teachers if there are concerns.
Chunking of Information Into Smaller Segments with Due Dates Extended	Remote learning allows students to do small amounts of work at their own pace over time prior to turning work into teachers.

	Consult with your student's case manager or teacher(s) if there are concerns.
Advanced Notice of Assignments/Assessments	Remote learning expectations are transparent. All course/class requirements and suggested due dates may be provided to students in advance on the remote learning platforms.
Teacher Frequently Checks for Comprehension and Understanding	By nature, remote learning provides independent learning experiences. A teacher's interaction with a student in a one-to-one setting may be limited and given primarily through electronic means. Students should contact their case manager or teacher for support if needed.
Use of Calculator	Many of the math programs have remote calculator options. Students may also use personal calculators if needed as outlined in their IEP or Section 504 plan.
Use of Music While Learning (earbuds)	Students can listen to music during classwork completed outside of the remote classroom setting (Google Classroom-for example).
Help With Organization	Remote classrooms are inherently organized by nature. If your student requires additional support, contact your case manager or teacher. For HHS student's please refer to this link for department calendars/pacing guides found under each department drop down: <a href="https://sites.google.com/hask12.org/hhsdistancelearning-covid19/">https://sites.google.com/hask12.org/hhsdistancelearning-covid19/</a>
Final Grading for Trimester 3	Please reference the options for credit and grading in the Holly @ Home continuous learning plan aligned with your student's grade level.