



Holly Area Schools

Excellence in Action!

April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Rose Pioneer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rose Pioneer Principal Michael Beattie for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2IpNWpu>, or you may review a copy in the Rose Pioneer main office.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Rose Pioneer Elementary School has not been given one of these labels.

Our staff meets frequently in grade level configurations to review student achievement data and design rigorous common assessments that help us better understand the strengths and challenges of our learners. Teacher and administrator professional development has helped us to improve instructionally through enhanced student achievement data analysis and instructional action planning, including the integration of Multi Tiered Systems of Support (MTSS) for all learners.

State law requires that we also report the following additional information:

Process for Assigning Pupils to the School

Holly Area Schools students are assigned to neighborhood schools through a process established at Central Office. In addition, Holly Area Schools accepts School of Choice students, as openings are available. Families interested in enrollment or school of choice options can contact the Holly Area Schools Pupil Personnel Office at 248.328.3100.

Administration Office

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Scott M. Roper, Superintendent
Jennifer Herbstreit, Asst. Superintendent of Curriculum/Instruction
Steve Lenar, Asst. Superintendent Administrative Services
Michelle Flessa, Director of Special Education

School Improvement Status

Rose Pioneer Elementary achieved our most recent AdvancEd Systems Accreditation from the North Central Association in February 2017. We are engaged in a continuous improvement cycle centered on data driven student achievement objectives; these include increasing student achievement in the areas of reading comprehension, mathematical reasoning and fluency, and science. An updated copy of our school improvement plan can be viewed electronically [with this link](#), or a copy may be reviewed in Rose Pioneer's main office.

Accessing the Core Curriculum

The Rose Pioneer professional learning community is committed to aligning instruction to the State Academic Standards. These standards can be accessed on the Michigan Department of Education (MDE) website at www.michigan.gov/mde.

Holly Area Schools' core curricula are in the process of becoming fully aligned with the State of Michigan standards in all subject areas. Our teachers, with the support of the office of Curriculum and Instruction, review and update each curriculum, which is maintained electronically using the Atlas Rubicon platform. A copy of the curriculum is available by [on our Atlas Curriculum page](#) or by contacting the Department of Curriculum, Instruction, and Technology.

Parent involvement is foundational to our success at Rose Pioneer. During the 2017-2018 school year, ninety-nine percent (294 out of 295) of our parents attended student-led conferences. During the 2018-2019 school year, ninety-four percent (274 out of 291) of our parents attended student-led conferences.

We hope this annual education report highlights some of the characteristics that make Rose Pioneer and Holly Area Schools an excellent educational choice. As a Leader In Me school, we are proud to provide a respectful, responsible, safe learning environment taught by expert teachers. Please visit our website, Facebook and/or Twitter page for regular updates, or visit our school for a tour and more information on how to join our outstanding learning community.

Sincerely,

Michael J. Beattie